

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	<p>Stories with familiar settings</p> <p>Stories about fantasy worlds</p> <p>Superhero poetry/poetry using the senses</p>	<p>NF1: Instructions</p> <p>N1: Stories in familiar settings</p>	<p>Non-Fiction Unit 1 Reports 4wks</p> <p>Narrative Unit 1 Stories with familiar settings 3wks</p>	<p>Issues & Dilemmas (bullying)</p> <p>Persuasion (invent new gadget)</p>	<p>'Kensuke's Kingdom' (story by significant children's author) with writing activities e.g. Using an orangutan to make a paintbrush (Instructions).</p> <p>Poetry</p> <p>Narrative-Twisted Take on a Tale</p>	<p>Flotsam – David Wiesner</p> <p>Poetry – A River's Journey</p> <p>Magic Box</p> <p>Narrative writing</p> <p>'Newsround' media video</p>
2	<p>Labels, lists and captions</p> <p>Information texts</p> <p>Poetry on a theme</p> <p>Stories about fantasy worlds</p>	<p>NF2: Explanations</p> <p>Poetry1: Patterns on the page</p>	<p>Poetry Unit 1 1wk</p> <p>Narrative Unit 4 Authors & letters 3/4wks</p> <p>Non-Fiction Unit 2 Instructions 3/4wks</p>	<p>Stories from other cultures (India)</p> <p>Recounts (newspaper report on Y6 ww2 Trip)</p>	<p>Narrative- Plan my own chapter by considering other authors.eg 'Ghost Dog'.</p> <p>Newspaper recount (formal)</p>	<p>Holes – Louis Sachar</p> <p>Reading journal focus: Letters, Diaries, Recounts, and Explanations</p> <p>Writing in the style of an author.</p> <p>Drama</p>
3	<p>Stories from range of cultures</p> <p>Poetry – pattern and rhyme</p> <p>Information texts</p>	<p>N2:Traditional stories</p> <p>NF3:information texts</p>	<p>Narrative Unit 2 Myths & Legends 4wks</p> <p>Non-Fiction Unit 3 Information texts 4wks</p> <p>Poetry Unit 2 shape/Calligrams 2wks</p>	<p>Information texts (Uppingham leaflet)</p> <p>Imaginary Worlds (Oxford Literacy Web)</p>	<p>Letter recount (informal)</p> <p>Narrative-Fable (describing setting, characters etc.).</p>	<p>My Friend Walter – Michael Morpurgo</p> <p>Persuasive and discursive texts</p> <p>Playscripts, Reports, Instructions.</p>
4	<p>Instructions</p> <p>Stories about fantasy worlds</p>	<p>Poetry3:-silly stuff!</p>	<p>Narrative Unit 3 Adventure & Mystery 4wks</p> <p>Narrative Unit 5 Dialogue/plays 4wks</p> <p>Poetry Unit 3 Language play 2wks</p>	<p>Information texts (Uppingham leaflet)</p> <p>Imaginary Worlds (Oxford Literacy Web)</p>	<p>Formal persuasive letter.</p> <p>Instructions to show parenthesis and bullet points.</p>	<p>I have a Dream – Martin Luther King</p> <p>Speech writing</p> <p>Myths and Legends</p> <p>Newspapers, interviews</p>
5	<p>Traditional and fairy stories</p> <p>Recounts</p>	<p>N4:Extended stories – same author (animal stories by Jill Tomlinson)</p> <p>NF4:Non-chronological reports (nocturnal animals)</p>			<p>Non-chronological report.</p> <p>Narrative- diary entry.</p>	
6	<p>Recounts fact and fiction</p>	<p>N3:Stories by same author (Shirley Hughes)</p> <p>Poetry2: Really looking</p>			<p>Summarise a longer passage.</p>	<p>Précising a longer passage</p>