



**Where Am I?**

	<b>What we will be covering in class</b>	<b>Supporting your child's learning at home.</b>
<b>Engage</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>Investigate the area around our school and identify human and physical features.</li> <li>Interview someone with a long association with the school/town to find out how it has changed over time.</li> </ul> <p>Go on an expedition into Uppingham to look at key buildings old and new, find out what facilities and features it has and to take photographs for further investigation.</p>	<p>Talk about the things you notice in and around Uppingham. If you have lived here a while, tell our children about the changes that you have noticed over time. If you live near one of the new developments that are being built around Uppingham, talk about how this is changing the town – maybe it is causing difficulties with travelling around, creating noise and mess or maybe you are excited by the prospect of new houses being built with opportunities for your family or new families coming into the area. Maybe grandparents have lived and gone to school here. What can they share with the children?</p> <p>If your child does any writing at home, encourage them to use full stops and capital letters and to make their handwriting neat. We will be focusing on our letter formation and handwriting early this term.</p> <p>Encourage your children to read every day. They can change their reading books every day if need be – we will direct them to the right book box.</p> <p>In Maths we will be doing lots of number work and really trying to consolidate our understanding of place value and number facts. Any opportunities you have to do some quick-fire addition or subtraction of single digits (For example; <math>7 + 4</math> or <math>9 - 7</math>) will be hugely beneficial. Don't forget to log on to Mathletics for extra practise and the chance to earn points!</p>
<b>Develop</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>Look at maps of the area and identify key features and landmarks.</li> <li>Find out how a key is used to identify the features in a map.</li> <li>Locate Uppingham and Rutland on a map of the UK.</li> <li>Identify the countries that make up the UK, the names of their capital cities and the seas and oceans that surround them.</li> <li>Learn about the facilities that towns such as Uppingham need and why.</li> <li>Create pencil drawings of old and new buildings in the area and consider how they are similar/different.</li> <li>Plan and make simple models of buildings we have seen in the Market Square.</li> </ul>	
<b>Express</b>	<p>Children will explain:</p> <ul style="list-style-type: none"> <li>How our school or town have changed over time.</li> <li>What we like or dislike about the place we live.</li> <li>How we think the local environment could be improved.</li> </ul>	

Math	<p>We will recognise the place value of each digit in a two- digit number (tens, ones) Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs. Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p>			
English	<p>We will write a series of questions to ask a visitor about our school so we can find out how it has changed over time. We will then write this up in the form of a recount. We will look at some stories that are set in familiar settings such as “Dogger” by Shirley Hughes and then write narratives of our own. We will find out how instructions are organised and then write a set of instructions to explain how to make the model buildings we made in DT. Finally, we will think about how we want to express our findings about our school and town and how they have changed over time. We will decide on the best way to organise this information so that we can share it with other people.</p>			
Science	<p>We will sort objects/materials into man-made and natural materials. We will then explore and discover the properties of different materials and discuss why they are suitable for different purposes in our locality. We will also observe, photograph and identify different plants and their habitats within our locality. We will discuss how well these areas are cared for by the local community.</p>			
Art & DT	<p>We are going to be looking at our photographs of old and new buildings and then complete pencil drawings of the buildings.</p> <p>We are going to plan and make simple model buildings similar to those we see in Uppingham. We will then evaluate our models.</p>	PE	<p>We will be learning a number of ball skills including rolling, throwing, kicking and hitting. We will decide the best space to be in during a game.</p>	<p>RE</p> <p>We will complete a unit on Christianity and consider what Christians learn from Jesus and St Francis of Assisi?</p>
Computing	<p>We will be downloading photographs from our expedition and learn how to save and print them. We will be creating algorithms to direct our friends and turtles around a course.</p>	PSHE	<p>We will think about the need for class rules and agree on them for Year 2. We will learn to recognise what we like and don’t like and what is right and wrong. We will think about how our behaviour and choices impact on others.</p>	
Geography	<p>We will be doing some field work in our school grounds and within the town. We will be using and making maps and looking at aerial images of the local area to see if we can identify features and landmarks.</p>	French		

History

We will be finding out how our school and local town have changed within living history.

Music