



Leighfield

Leighfield Academy

Homework Policy

Adopted by the Governing Body on 2nd December 2014

1. School Aims

We aim for our children to

- Reach their full potential
- Develop a positive self-image
- Be responsible and make informed choices

We

- Provide a supportive and caring environment
- Promote high achievement
- Encourage independent learning

Homework supports children in reaching their full potential. It encourages independent learning and provides opportunities for children to be responsible and make informed choices. We recognise that some children do not get help from parents, so tasks are devised with that in mind.

2. Homework - a Definition

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

3. The Purpose of Homework

The school regards the purpose of homework as being to:

- Consolidate and reinforce understanding.
- Develop resources for learning, for example through additional reading and research.
- Encourage pupils to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.
- Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school.

4. Types of Homework and Time Spent on Homework

The amount of time and the focus of the homework will reflect the broad guidance issued by government. Some activities may take longer than others and adequate time will be allowed for each task.

Foundation Stage

Children are given reading books and sharing books weekly. They are expected to read with parents every day. They are also given high frequency words to learn at home.

Key Stage One

- Main focus is reading to parents (5-10 mins per day)
- listening to stories
- Spellings
- Mathematics (every child has a log in for the website, which can be accessed at home)
- Number games and tasks (play shops, tell the time)
- Times Tables
- All activities totalling about one hour, including reading
- Clear expectations, including days for giving work out and completion dates

Key Stage Two

- Reading to parents and individually
- listening to stories read by adults
- Creative Homework tasks (My Choice Homework) to develop research and presentation skills, every two weeks.
- Mathematics (every child has a log in for the website, which can be accessed at home)
- Spellings
- Times Tables
- In years 5 and 6, additional maths or literacy tasks may also be set from time to time.
- Years 3 and 4, all activities total about 1.5 hours per week, including reading and listening to stories
- Years 5 and 6, all activities total about 2.5 hours per week, including reading and listening to stories
- Clear expectations, including days for giving work out and completion dates

5. Special Educational Needs and Disabilities

The purposes of homework outlined in this policy apply equally to pupils with special educational needs and disabilities. SEN children may sometimes benefit from special tasks separate from the homework set for other children in the class.

Where appropriate they will complete the same tasks.

Homework tasks for SEN children:

- Give plenty of opportunities for pupils to succeed.
- Help develop particular skills related to their targets.
- Be manageable for teachers

6. The Role of Parents and Carers in Supporting Pupils with Homework

Parents and carers have a key role to play in supporting homework. The nature of this role will change as children get older. For much of the homework, particularly with younger children, parents and carers are encouraged to become involved in joint homework activities.

Parents are encouraged to:

- a. Provide suitable opportunities for pupils to do their homework.
- b. Make it clear to pupils that they value homework, and support the school.
- c. Encourage pupils and praise them when they have completed homework.
- d. Comment if the child had help completing the task.

7. Marking

Homework will be monitored by the teachers and feedback will be given to pupils. It can be discussed with parents at parents evenings.

8. The Planning and Coordination of Homework

The planning and coordination of the homework for each class is the responsibility of the class teacher. It will reflect the objectives which the class work is covering.

9. Informing and Consulting Parents and Carers

Parents' evenings will be used to promote a partnership and obtain feedback. Parents will be consulted about any significant changes to the policy that are being considered by the Governing Body. Parents may also feed back on our annual parental questionnaires.

10. Clubs

We encourage pupils to participate in enriching activities, such as clubs. As far as possible we will work with parents and carers to establish a homework routine that allows for such activities.

12. Reviewing the Policy

The headteacher will meet with staff as necessary to review and update the homework policy. The results of this review will be presented to the governing body. Where significant changes to the policy are felt to be required, proposals will be presented to the governing body and parents consulted.

The policy will be fully reviewed in three years, but may be amended at any point to reflect requirements, in consultation with parents and governors.