



# Leighfield Academy

## Pupil Premium Grant Policy

To be reviewed and adopted by the governing body  
December 2016



## Pupil Premium Grant Policy

### Objectives

At Leighfield Academy:

- We shall ensure that teaching and learning opportunities meet the needs of all our pupils, including those in receipt of FSM and children from Forces families;
- We shall ensure that each individual child is challenged and stimulated in their learning and is making at least nationally expected progress;
- We shall ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are appropriately assessed and addressed;
- In making provision for socially disadvantaged children, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate PPG funding to support any group or groups of pupils the school has legitimately identified as being socially disadvantaged;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM or children from Forces families will be in receipt of PPG funding interventions at one time.

## **Provision**

At Leighfield Academy the range of provision the *Governors* may consider include:

- Providing individual or small group work with an experienced or specialist teacher / TA, focussing on narrowing the gaps in learning;
- Our work through the pupil premium will be aimed at accelerating progress academically;
- Our work through the pupil premium will be aimed at accelerating progress socially, emotionally and extending life skills;
- PPG funding may be used to target able children to achieve L3 at the end of KS1 and L5 at the end of KS2;
- PPG funding may be used to purchase resources for teaching and learning;
- The *Governors* of the school will publish information, on the school website, regarding the use of the PPG and how this has addressed the issue of 'narrowing the gap' for socially disadvantaged children.

## **Inclusion and Equality Statement**

We are committed to equality of opportunity regardless of race, gender, cultural background, ability, religious beliefs, sexual orientation or any physical or sensory disability. We believe that all pupils have a right to experience a real environment in which they can learn that people are not all the same. We believe that inclusion and equality is about the school fitting in around the child.