



# Leighfield Academy

## Teaching and Learning Policy

Adopted by the Governing Body .....

This policy has been developed in consultation with teaching and support staff, governors, pupils and parents.



Our mission statement is "Learning for Life"

We aim for our children to

- Reach their full potential
- Develop a positive self-image
- Be responsible and make informed choices

We

- Provide a supportive and caring environment
- Promote high achievement
- Encourage independent learning

This policy is designed to help the school achieve these aims by clarifying our expectations for learning and teaching in order to ensure we are effective at raising achievement for all.

## Expectations

As teachers we:

- Implement school policies and procedures and take an active part in school development initiatives to enhance learning,
- Provide a broad, balanced and stimulating curriculum that supports 20<sup>th</sup> century learners,
- Have high expectations that pupils will work hard and do their best,
- Be excellent role models, demonstrate good manners and respect for other people so that everyone feels valued,
- Set challenging but achievable goals for pupils and ourselves,
- Use marking and assessments to find out what pupils already know and plan high quality lessons which will enable pupils to make excellent progress and meet their goals,
- Share the next steps for learning and success criteria with pupils and give constructive feedback through shared dialogue,
- Plan carefully to challenge all ability groups within our classes,
- Plan opportunities for our pupils to develop as independent learners,
- Make lessons interesting and exciting, linking them to real life situations and problems and other areas of the curriculum,
- Ensure there are opportunities to apply basic skills across the curriculum,
- Use a variety of different teaching methods to cater for different learning styles,
- Encourage pupils to use Learning to Learn skills such as resilience and responsibility,
- Deliver lively lessons with good pace and challenge, including open ended questions,
- Plan enrichment activities, which enhance links with the community into each topic, such as trips, visitors or projects,
- Make good use of teaching assistants to support learning,
- Use displays to support learning and to celebrate children's work,
- Set and mark high quality homework, in line with our school policy and
- Work in close partnership with parents.
- Work with FOLS to maximise resources available and ensure spending is targeted to enhance learning.

#### As Support Staff we:

- Implement school policies and procedures and take an active part in school development initiatives to enhance learning,
- Deliver planned interventions for individuals and groups to meet their learning needs,
- Support the teaching staff with delivering high quality lessons,
- Provide teachers with accurate assessments of pupils' learning,
- Have high expectations that pupils will work hard and do their best,
- Be excellent role models, demonstrate good manners and respect for other people so that everyone feels valued,
- Give constructive feedback through shared dialogue,
- Encourage pupils to use Learning to Learn skills such as resilience and responsibility,
- Create displays which support learning and celebrate children's work
- Prepare resources for use in lessons.

#### As learners we:

- Take responsibility for our learning,
- Be good learners by listening and showing resilience,
- Think about what we are doing well and what we can do to move on further and meet our goals,
- Respect other people and work well in pairs or groups,
- Follow agreed classroom rules, rewards and sanctions,
- Listen to others,
- Be helpful to others and
- Complete our homework and hand it in on time.

#### As leaders and managers at all levels we will:

- Provide a suitable and well-resourced learning environment,
- Monitor and evaluate the quality of learning and teaching and the impact of school developments,
- Analyse assessment data,
- Use evaluations and analysis to create future Development Plans,
- Provide Continuing Professional Development opportunities,
- Support teachers in meeting mutually agreed performance management objectives,
- Provide adequate resources,
- Enable colleagues and subject leaders to offer advice,
- Timetable PPA time,
- Ensure we have an exciting and stimulating Long Term Curriculum Map,
- Inform stakeholders of how the school is doing.

As governors we:

- Take an active interest in and contribute to the daily life of the school,
- Work with and support the teaching staff to achieve their aims,
- Visit classes to understand how we teach and learn,
- Understand and discuss our strengths and weaknesses and
- Target finances towards an environment and resources appropriate for effective learning and teaching and for developing further.

As parents we:

- Support school policies and procedures, particularly attendance, behaviour and homework,
- Encourage our children to be independent and take responsibility for their choices.
- Involve ourselves in the wider life of the school by supporting events such as parents evenings, sports days, FOLS fundraising etc