

# Science Newsletter

## Science at Leighfield

We have made a brilliant start to the year across all year groups, learning through the 'hands-on' approach which we love here at Leighfield.

We have had some great visitors in school and some Science linked school trips (Y1 Space Centre, EYFS Brooksby farm, Y5 York transport museum) which have further enriched our learning.

Walking around school I've seen some fantastic displays in each class to really engage the children in their learning— I particularly liked the Year 4's homework projects of the digestive track! It was amazing the hard work that went into them.

We have got an exciting rest of the year coming up so please read on to find out more!

Thanks for your continued support

Hannah Roddy



March 2018

### LEIGHFIELD DOES ROBOT WARS!!!

I have decided that this is the year to try this out!!!

More details to follow but it will be a home project for those interested to

Date for the diary:  
Science Fair— Wednesday  
13th June

## Science Club

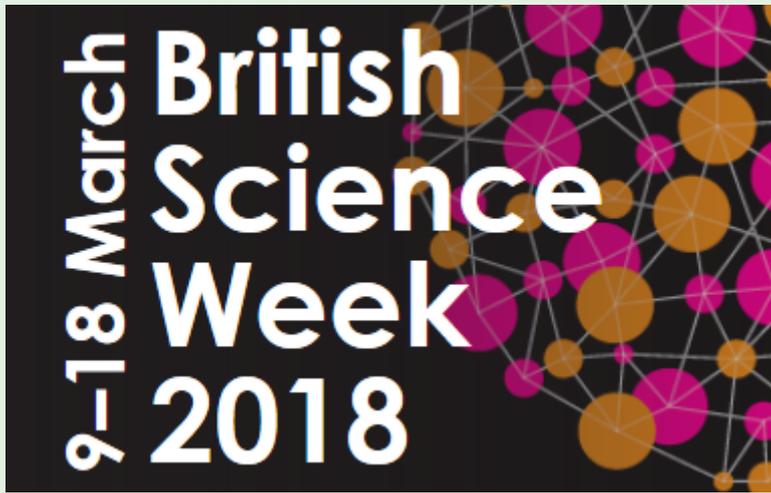
Due to the huge demand I have been running Science club for the last two terms.

We have enjoyed exploring slime making, explosions, the science of baking and brilliant bubbles.

Thanks to all who took part and particular thanks to Mr and Mrs Blackford for their very generous donation towards materials.



**Breaking News!!!**  
**I will be running an outdoor learning club on Thursdays after Easter so look out for Mrs Wedge's club letter to sign up!**



It is British Science week next week.

Our Science Fair is in the Summer term which is when we have a real whole school focus on Science, however we are launching our new Science corridor (Year 6 cloakroom) soon and I would like some input for you all to make it a meaningful addition

### Task 1:

**Can you think of a job which uses Science?**

I would love a really wide variety of responses so feel free to think 'outside the box'!

Can you write your job—maybe design fantastic writing and even illustrate around it to make it clear what the job is?

### Task 3:

**Inventor's Corner**

Can you design an invention that could help make everyday life easier? They can be as imaginative as you like—please add labels so we know what it does!

### Task 2:

**Do you want to be your class' Science Spotter?**

I will choose two from each class and it will involve reporting on your class' Science learning each term, taking photos and giving us a couple of facts to go in our new Science corridor.

If you love Science and think you'd like to be considered please get an application form from Mrs Roddy.

### Task 4:

**Go to [britishscienceweek.org](http://britishscienceweek.org)**

to find lots of exciting activities you can carry out at home, Any photos of you investigating at home will always be welcomed (not just during Science Week) Your parent can email

**Please complete as many of the tasks as you can—there will be house points for each entry received!**